

IB Middle Years Programme Admission Policy

Updated in Nov. 2023

MYP Office

Beijing Royal Experimental School's Mission Statement

The vision of Beijing Royal Experimental School is to cultivate global citizens who have both an international perspective and a great appreciation and love of Chinese culture.

The school strives to best utilize both local and international resources to include all students and staff in the MYP learning community. We encourage teachers and students to explore global issues so that they will become lifelong learners who are eager to inquire and also eager to take proactive action.

Teaching and learning enable students to build diverse subject knowledge and higher-order thinking skills. Learners innovatively apply knowledge in practice and experience diverse cultures, thereby bringing the society closer to individuals, and the world closer to the school. It is believed and expected that empowered students will have the opportunity and capacity to serve their community, and further contribute to the creation of a better and more peaceful world.

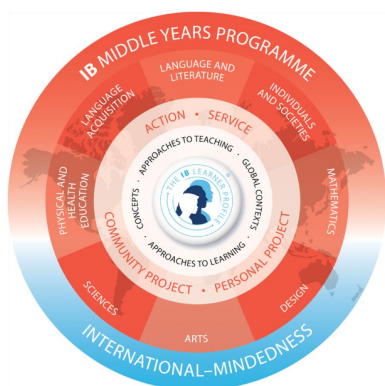
Contents

I. IB-MYP curriculum overview	4
II. Admission.....	5
III. Procedure.....	5
IV. Applicants with special needs	6
References.....	7

Established in 1996, Beijing Royal Experimental School (hereafter referred to as RES) , aims to cultivate citizens who have both international perspectives and a decent understanding of Chinese culture. High quality curriculum is implemented, aiming to develop inquiring, knowledgeable, respectful, and caring young people with creative minds and abilities.

In June 2019, RES was officially authorized as an IB World School by the International Baccalaureate Organization. RES does not discriminate in admission with regard to nationality, race, gender, regions, ethnic origin and religion. We welcome students and their families who understand and support the school's vision and mission statement.

I. IB-MYP curriculum



1. RES offers a four-year MYP Programme to students aged 11 to 15.

2. The MYP consists of eight subject groups: language and literature (Chinese language and literature), language acquisition (English), mathematics, sciences,

arts, design, individuals and societies, physical and health education.

4. In the third year, students, with teachers' guidance and supervision, complete a community project. It is an opportunity for students to apply what they have learned in school to serve people around and in their community.

II. Admission

The school makes admission decision, taking the following into consideration:

- Laws and regulations of the People's Republic of China;
- Availability of space and resources;
- Documented evidence of prior academic records and performance, including the applicant's school behavior, past report cards, awards and recognition;
- Submission of all necessary documentation pertaining as required;
- Tests and interviews conducted prior to the official admission.

III. Procedure

1. Academic tests

We look at each applicant individually. To enter the programme, an applicant is expected to have a decent proficiency level in English, a solid foundation in math and sciences, and also to possess qualities and willingness to work with the school. To ensure fairness, the applicant should take required tests on campus.

2. Interviews

The applicant will have an interview with an English teacher or a department leader. At the meantime, the principal or year leader will interview the applicant's parents so as to know more about the student, their families and academic planning.

3. Admission

The admission decision is mainly based on the test results, the student's past academic records and interviews. The candidate should come to school and complete the registration on time. If not, the school does not guarantee the vacancy for him/her. If no vacancy is available at the time of application, the admitted candidate will be on the waiting list and will be informed once there is a vacancy.

The applicant will receive the admission decision with the school's "*Student Handbook*". If the candidate and his/her family do not agree to the regulations and rules stipulated in the "*Student Handbook*", the school reserves the right to withdraw the admission decision.

The applicant is to be placed into to a homeroom with the consideration of age, prior educational background, adaptability, learning styles and etc. In addition, RES offers English language acquisition classes according to the student's current proficiency level. Based on the English test results and interview, the candidate is to be assigned into an English class of a suitable level.

IV. Applicants with special needs

Due to limited funds and resources, RES may not be able to meet all needs of all candidates who require special support. It is the parents' responsibility to contact the school before applying for RES.

Reference:

IBO. 2022. *MYP: From principles into practice*. (Updated August 2022)

Note: This policy is reviewed annually. For more information concerning admission, please contact the school admission office.